**PLC AT WORK**

**Action Plan**



**GOAL:**

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| --- | --- | --- | --- | --- |
| **Action Steps** | **Responsible Team Members** | **Timeline** | **Resources Needed** | **Measurable**  **Indicators** |
| **Grade level math teachers will be provided release or curriculum paid time to meet and plan upcoming units and assessments.**  **Implement and refine our co-teach model for ELA and Math.**  **Require 3 enrichment**  **times per week dedicated to leveled math time.**  **Implement SuccessMaker for all strategic and intensive math learners**  **Videotape model lessons which exemplify the 8 Mathematical Practices. Focus will be on different aspects of instruction (co-teach & various content areas)** | **All grade level math teachers including special ed. teachers.**  **Special ed. and key core grade level teachers.**  **All teachers**  **Title I and Special Ed. teachers and paras**  **Co-Teach teachers at each grade level and vertical content groups** | **2013-2014 school year**  **Beginning 2013-2014 school year & beyond**  **Beginning 2013-2014 school year & beyond**  **Beginning 2013-2014 school year & beyond**  **January 2014-June 2015** | **Substitutes, textbooks, other auxiliary resources.**  **Planning time and professional development on best practice for instruction, resources and class size, cluster groups, etc.**  **Computer access, minimum 60 minutes per week, wi-fi access at each grade level**  **Video equipment**  **PLC time both at grade level and during vertical time on monthly early outs**  **Tech savy people to help** | **Curriculum units and assessments fleshed out and articulated 6-8.**  **ODRs reduced in special ed students, and increased MAPs scores for students in these classes, both intensive and benchmark kids.**  **Increase MAPs scores from fall to winter and fall to spring**  **Increase MAPs scores from fall to winter and fall to spring**  **Number of viewings**  **Number of PLCs dedicated to video analysis**  **Observable evidence of classroom practices (8MP)** |